



School and Community Based Project Scheme

Dear Colleague,

As part of Birmingham's Year of the Environment 2000, a scheme has been established which provides you with the opportunity to develop your own project ideas. The scheme is open to all schools, units, community and day nurseries either individually or working as a group.

Application Process

A form and guidance notes are attached in order to help you plan and apply for assistance with your project. In addition please find enclosed Birmingham's revised Curriculum Statement for Environmental Learning Across The Curriculum to inform and support the process.

Deadlines

There will be two opportunities to apply for the scheme:

First Round: Deadline for applications is 1st March 2000. You should be notified of the outcome by 11th April 2000.

Second Round: Deadline for applications is 29th September 2000. You should be notified of the outcome by 31st October 2000.

Return applications to:

Linda Cottrell, Year of the Environment Co-ordinator
BASS, Martineau Centre, Balden Road, Harborne,
Birmingham. B32 2EH
Tel: 303 1160, Fax: 303 1172
e-mail: Linda_Cottrell@birmingham.gov.uk

Notes to help you complete the project proposal

It is important that you fully complete the application form and provide a breakdown of the budget details, however you may also wish to attach supplementary information.

We will need a short summary of your project which outlines the purpose, activities and intended outcome(s). You may find it helpful to use the following prompts when designing your submission. We expect that successful projects will be able to identify a clear focus within a number of these areas. It is not necessary to meet them all.

Prompt 1: Innovation

How will your projects display **innovation**? For example:

- consultation with young people
- implementation of Curriculum 2000
- developing international partnerships
- community involvement
- links with development or environmental organisations

Prompt 2: School Improvement

What difference will your project make to one or more of the **eight priorities** for school improvement as described in Birmingham's Education Development Plan?

The priorities are:

1. Raise standards of achievement, particularly in literacy and numeracy.
2. Ensure continuity and progression across all phases.
3. Extend professional Development.
4. Improve attendance and motivation and address the needs of underachieving groups.
5. Establish and develop learning networks to support school improvement.
6. Identify and support schools causing concern.
7. Improve early years provision.
8. Promote and extend the use of information and communication technologies or school improvement.

Prompt 3: Education for Sustainable Development

What difference will your project make to one or more of the **seven key concepts** for sustainable development as described in the report by the Government Panel for Sustainable Development Education, chaired by Sir Geoffrey Holland. These are:

1. Interdependence – of society, economy and the natural environment.
2. Citizenship and Stewardship – participation, rights and responsibilities.
3. Futurity – the needs and rights of future generations.
4. Diversity – human and ecological.
5. Quality of life, equity and justice.
6. Sustainability – development which makes prudent use of resources.
7. Precaution – proceeding carefully where there is uncertainty.

Prompt 4: Professional Development

How will the project improve teachers' knowledge and understanding of school development and so impact on teaching and learning? For example, through:

- links with other organisations
- participation/dissemination with teacher networks
- training
- personal research and reflection

Prompt 5: Evaluation and Dissemination

On completion of the project:

- how will you know that it has made an impact on pupils' learning?
- how will the outcomes be disseminated to: schools, the local community, others?
- when will it be evaluated?
- how will it support, promote and celebrate 'Living Today With Tomorrow In Mind' (Birmingham's Agenda 21)

Prompt 6: Cost implications

A typical project could receive up to £500, however, amounts in excess of this will be considered where groups of schools work together. We consider the financing as added value money – what additional income will be generated, e.g. what resources can you provide or find from other sources?

Prompt 7: Project areas

The following prompts for the working group areas are not mutually exclusive and are here to help you as a planning tool:

Arts

- involves the pupils creatively in a quality activity or experience
- develops new skills, knowledge and understanding in the arts and in Sustainable Development
- covers at least one of the art form areas, broadly defined as – arts and crafts (2D / 3D), dance, drama, literature (e.g. poetry), media (including the creative use of ICT) and music
- include the public presentation of the work created through, for example performance, exhibition or publication.

Citizenship

- engages pupils in meaningful consultation with positive outcomes and action through school councils and links to the Young People's Parliament programmes
- links to the framework for PSHE and Citizenship education at key stages 1 to 4
- involves pupils in activities which promote their social and moral responsibility, community involvement and political literacy with reference to local, regional, national and European government
- recognises the contribution that can be made to promoting equality of opportunity and valuing the contribution of all pupils.

Local & Global Sustainable Development

- engage pupils in understanding the concepts of sustainable development and its implications at a variety of scales, local and global
- making use of existing good practice (teaching resources and approaches) to make these concepts accessible
- making the interrelationship of natural, social, economic and political dimensions familiar
- building awareness of the global dimension of local issues
- understanding the interdependence between Birmingham and other parts of the world
- offer pupils insight into some of the complex issues and their implications for quality of life now and in the future

Partnership and Community

- collaborative curriculum projects with environmental pressure groups, organisations and businesses
- projects linked to the priorities of other City Council Departments in support of Local Agenda 21: 'Living Today with Tomorrow in Mind'.
- using environmental activities to promote links with parents and the community.
- creative ideas for using pupils' experience in their neighbourhood and communities to promote sustainable development.
- developing the environmental dimension within the management and ethos of the school.

Prompt 8: ICT

How will ICT be used during the project:

- collect data for analysis ? (e.g. through data logging activities, monitoring)
- analyse data? (e.g. through the use of spreadsheets)
- record text, sound or images during the project? (e.g. word processing notes, digital photography, scanning, video and sound recording)

How will ICT be used to present the project outcomes:

- communicate during the project? (e.g. e-mail between project group members)
- communicate the ongoing and/or final project reports? (e.g. e-mail, web site, DTP)
- present the final project report to “live audiences”? (e.g. using MS PowerPoint)

How will the project develop and increase ICT:

- provide a contextual opportunity for collection, analysis, communication and presentation?
- identify staff professional development needs in specific areas of ICT that require assistance from e.g. EDIT?
- provide opportunities for collaboration and cascading of ICT skills between staff?

FINANCIAL SUMMARY

Please detail items which are applicable.

EXPENDITURE

Materials _____

Equipment _____

Specialist Fees _____

Event Costs (e.g. room hire) _____

Travel Costs _____

Professional Development _____

Printing/Publicity costs _____

Any other costs _____

TOTAL EXPENDITURE _____

INCOME

School contribution _____

Sponsorship _____

Other income _____

Amount requested from
Year of the Environment
small projects scheme _____

TOTAL INCOME _____

Please return to: Linda Cottrell, Year of the Environment Co-ordinator, BASS, Martineau Centre, Balden Road, Birmingham. B32 2EH.

Tel: 303 1160/8080 Fax: 303 1172, e-mail: Linda_Cottrell@birmingham.gov.uk

**Year of the Environment
Project Proposal Form**

SCHOOL NAME/ADDRESS: _____

CONTACT NAME _____ **POSITION** _____

TELEPHONE NO: _____ **FAX NO.** _____

WHICH PROJECT AREA (Please tick)

ARTS	<input type="checkbox"/>	CITIZENSHIP	<input type="checkbox"/>
LOCAL & GLOBAL SUSTAINABLE DEVELOPMENT	<input type="checkbox"/>	PARTNERSHIP & COMMUNITY	<input type="checkbox"/>

PROJECT SUMMARY:

SCHOOL IMPROVEMENT

EDUCATION FOR SUSTAINABLE DEVELOPMENT

PROFESSIONAL DEVELOPMENT

EVALUATION /DISSEMINATION

COST IMPLICATIONS:

HEADTEACHERS SIGNATURE:

DATE:

PROPOSED DATE ACTIVITY STARTS: