

PRIMARY BULLETIN - AUDIENCE REQUIREMENTS

Who do you think we should aim the document at:
tick all appropriate boxes:

Architects	<input type="checkbox"/>
Building contractors	<input type="checkbox"/>
Teachers	<input type="checkbox"/>
Headteachers/Governors	<input type="checkbox"/>
Educational advisers	<input type="checkbox"/>
Local Authority building officers	<input type="checkbox"/>

What kind of primary school projects is your LEA chiefly involved in: *tick all appropriate boxes and give a rough %age:*

		<input style="width: 50px;" type="text" value="%"/>
Whole new Build	<input type="checkbox"/>	<input type="checkbox"/>
Part new build and part refurbishment (eg extensions)	<input type="checkbox"/>	<input type="checkbox"/>
Refurbishment	<input type="checkbox"/>	<input type="checkbox"/>

What areas are affected:

	New	Refurb	Extending
Dining Room/Hall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff workrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ICT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical area (eg food technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilities for community use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilities for inclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify	<input type="text"/>		

indicate types of space

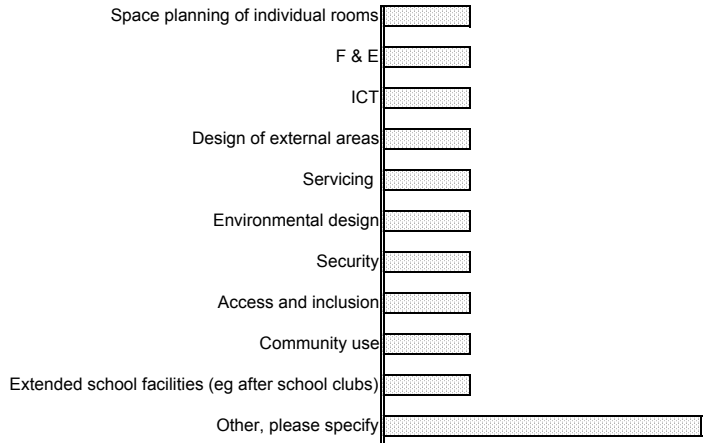
	New	Refurb	Extending
Group rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Therapy rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify	<input type="text"/>		

indicate types of space

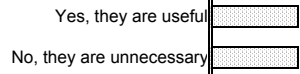
	New	Refurb	Extending
Sports facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sure Start facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify	<input type="text"/>		

Could you mark from 0-5 (*where 5 is essential and 0 is not required*) the importance of covering the following subjects:

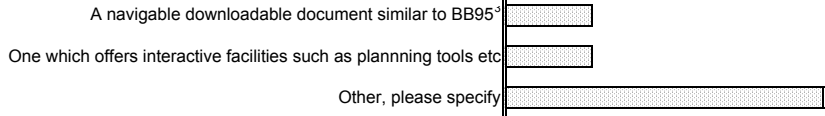
Creating a brief ²	<input type="checkbox"/>
School specific AMP	<input type="checkbox"/>
Overview of school functions and their affect on space	<input type="checkbox"/>
Curriculum analysis	<input type="checkbox"/>
Sizes of spaces ²	<input type="checkbox"/>
Location and inter-relationship of spaces, including open plan issue	<input type="checkbox"/>



In addition to case studies would you support the inclusion of desktop generic layouts (both whole school and rooms):



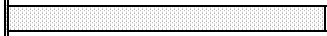
We are planning to produce an associated website, what would you want from it:



Finally, could you point us to any DfES publications which you consider to be good models:



If so, why (eg graphic layout, ratio of illustration to text, approach to text etc):



Note

¹Refurbishment is considered to be the improvement of the building fabric and learning environment with little or no building work and no addition to floor area

²These issues are covered in BB99

³See www.