

DCSF Schools Capital

Education Building and Development Officers Group

Newquay

14 November



department for
children, schools and families

- 1. Funding and The Credit Crunch**
- 2. Zero carbon and the task force**
- 3. Meeting Needs, The Children's Plan and Co-location**
- 4. Four questions for you!**
- 5. Supporting all pupils with SEN, involving pupils in design and students in the driving seat - Personalisation**
- 6. BSF and the Primary Capital Programme**
- 7. Co- location – Reflecting on your experience**
- 8. Panel and Q&A**



Funding and the Credit Crunch

John Kenny



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Managing the Schools Capital Programme

Milestone based Programmes

- BSF
- Academies
- OSPs
- Targeted from SR04
- LCVAP etc

Formula based funding

- Modernisation
- Basic Need
- DFC
- PCP
- 14-19 and SEN (non-BSF)
- etc

Bid based

- S&D
- Kitchens
- etc

£m	2008-09			2009-10			2010-11			3 year total	
	Grant	SCEP	PFI	Grant	SCEP	PFI	Grant	SCEP	PFI	Grant	SCEP
Devolved programmes											
Schools											
Devolved formula capital (note 1)	990.0		990.0	983.0		983.0	950.0		950.0	2,933.0	0.0
Sustainable transport plans	20.0		20.0	20.0		20.0	20.0		20.0	60.0	0.0
Specialist schools	20.0		20.0	15.0		15.0	15.0		15.0	50.0	0.0
Local authority assets											
LA modernisation (note 2)	0.0	512.0	512.0	60.3	448.7	509.0	48.3	48.7	517.0	1,028.0	1,008.4
LA new pupil places	0.0	480.0	480.0	0.0	480.0	480.0	0.0	480.0	480.0	0.0	1,440.0
LA schools access (note 3)	0.0	96.0	96.0	0.0	96.0	96.0	0.0	96.0	96.0	0.0	288.0
LCVAP includes programme shares for VA schools for new pupil places, modernisation, and schools access (note 2, note 3)	218.0		218.0	218.0		218.0	218.0		218.0	654.0	0.0
Other ICT	254.0	36.7	290.7	279.0		279.0	279.0		279.0	812.0	36.7
Extended schools	84.0		84.0	85.0		85.0	85.0		85.0	255.0	0.0
			2,620.7			2,650.0			2,550.0		
Strategic programmes											
Primary Capital Programme (note 4)	144.0	6.0	150.0	650.0		650.0	800.0	250.0	1,100.0	1,644.0	0.0
Building Schools for the Future (including Academies) (note 4)	1,528.3	1,314.0	2,842.3	1,840.0	1,320.0	2,960.0	2,447.0	1,070.0	3,517.0	5,615.3	0.0
			2,992.3			3,610.0			4,617.0		
Targeted programmes											
TCF pilot commitments (including one school (pupils) and Basic Need "safety valve")	874.3		874.3	380.3		380.3	253.3		253.3	1,507.9	0.0
TCF 14-19 (BPMs) and special educational needs and disabilities	0.0	0.0	0.0	152.0		152.0	456.0		456.0	658.0	0.0
TCF Kitchens	0.0	0.0	0.0	102.0		102.0	100.0		100.0	100.0	0.0
TCF Standards and diversity (note 5)	63.0		63.0	114.0		114.0	100.0		100.0	327.0	0.0
Facilities TV	8.7		8.7	8.7		8.7	8.7		8.7	26.1	0.0
16-19 capital fund - contribution (note 6)	100.0		100.0	100.0		100.0	100.0		100.0	300.0	0.0
			1,646.0			805.0			1,068.0		
Total capital investment in schools	4,304.3	1,844.7	1,320.0	6,693.0	4,759.3	944.7	1,320.0	6,376.3	544.7	1,320.0	15,433.9
			6,693.0			7,024.0			6,295.0		2,334.1

Notes:
 note 1: Includes an element of transitional funding in 2008-09 in respect of changes to the allocation methodology. Figures for 2009-10 and 2010-11 are indicative. The lower 2010-11 figure reflects investment in modernised schools on the new standard rate.
 note 2: Baseline budget for LA modernisation is £54m each year, and £227m for LCVAP. £227m (LA modernisation) and £54m (VA modernisation) has already been paid as an advance in 2007-08. The full account of payments of the advance.
 note 3: Schools access increased by £15m (of which £2m in LCVAP) to compensate for changes to the devolved formula capital allocation methodology.
 note 4: Strategic programmes include £1,320m of PFI credits in each year. Most of this is for Building Schools for the Future, but some may be used for the Primary Capital Programme, where a BSF Local Education Partnership is used to procure the investment, and PFI financing offers best value for money.
 note 5: Includes incentive funding for expansion of successful and popular schools programme. LA schemes to remove access surplus places, Fresh Start, Trust schools and federation projects; new projects at maintained boarding facilities, Music and Dance schemes schools, and non-maintained special schools.
 note 6: Schools capital contribution to the 16-19 capital fund for schools and further education institutions, which totals £210m in each of the years 2008-09 to 2010-11. This is administered by the Learning a...
 * LCVAP = Local Authority Co-ordinated Voluntary Aided Programme.



The Credit Crunch!



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Zero Carbon and the Task Force

Jane Briginshaw



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Where we are with the carbon zero task force?

- Information gathering
- Consolidation
- Paths to zero carbon
- Overarching actions



Focusing capital on children and families- 1 Co-location

James Kennedy



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Families' Needs

Caroline Leung was born on 23 June 2005 and is an only child. She appears to be in good health but appears solitary and withdrawn. Her father looks after her full-time but lacks confidence in doing so; the time since he lost his job is the first time he has had close involvement with children in his life. Caroline's mother has a full-time job with long hours and low pay. The family lives in a tiny, damp flat with no access to an outdoor play space. Both parents have a limited command of English and speak Cantonese at home. Caroline's only language is Cantonese.



Families' Needs

Maria Flaherty is 16 years old and has just found out that she is 13 weeks pregnant. She has been to her GP to have the pregnancy confirmed but has not told anyone else about it. She is a moderately well-behaved pupil who has never been in trouble with teachers and attains average marks. Maria lives with her mother, a single parent, in a small housing association flat provided through the local authority.



Families' Needs

Luke Bradshaw is 4 years old and is temporarily living with his maternal grandparents and attending a nursery school near to their home on a part-time basis. Luke's mother wants him to move back in with her and her new partner, as they now have a privately-rented house near the nursery. Luke's grandparents are amenable to the idea as they have been struggling to cope. Luke's mother's new partner has a history of mental health problems although he has been taking medication and has been stable for the 8 months during which he has been in a relationship with Luke's mother.



What the Children's Plan says — December 2007

Box 7.2 – Co-location of services

Bringing different services together in places that children, young people and families visit often offers a number of advantages:

- a one-stop shop
- joined-up support
- co-operative working practices;
- resources
- more responsive to local needs.



Platt Bridge Community First, Wigan

- Community school formed from 2 former primary schools
- Children's centre with day care for babies & toddlers + early years education
- Family centre
- Children's and adults' libraries with lifelong learning courses
- Housing office
- Health and social care office

Delivered through local partnerships



Also from the Children's Plan - December 2007

“...despite the reforms to join up children's services at a local level, we haven't always been consistent in our message about how important it is that services work together, not just to provide a safety net for the vulnerable, but to unlock the potential of every child. A focus on ensuring children are healthy will not work without considering their participation in activities which can help them stay healthy. Children cannot achieve at school if they do not feel safe at home or outside. Poverty will blight our attempts to ensure children can enjoy school.”



So we need to do more

**And we are asking for your help in doing
it...**



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Stick it on!

1. Provide one example of co-location in your LA

This is what we have done

2. Provide one idea for co-location in your LA

I would really like to do this

3. One thing that stops co-location in my LA

I would like to co locate these services but can't because

4. One thing the Government could do to really help
co- location

You could really help us if you



Focusing Capital on Children & Families 2 and 3

Jane Briginshaw



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Supporting all pupils with SEN

- Designing for disabled children and children with special educational needs
- BB102 is published



Involving pupils in design

- Covering all age ranges
- Scaling up the process
- How do you think we could do it?



Pupils in the driving seat - Personalisation

First three pilots announced:

- Abbotsfield School for Boys, Hillingdon
- Our Lady and St Chad Catholic Sports College, Wolverhampton
- Westhill Primary School, Wandsworth



Building Schools for the Future & The Primary Capital Programme

Dana Woodmansey



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- **Good News**
- **BSF Moving Forward**
- **Primary Capital Programme**



The Government's commitment...

Leaders' Views: Prime Minister Rt Hon Gordon Brown

Link to PfS website film clip

http://www.partnershipsforschools.org.uk/library/bsf_voices_gallery.jsp



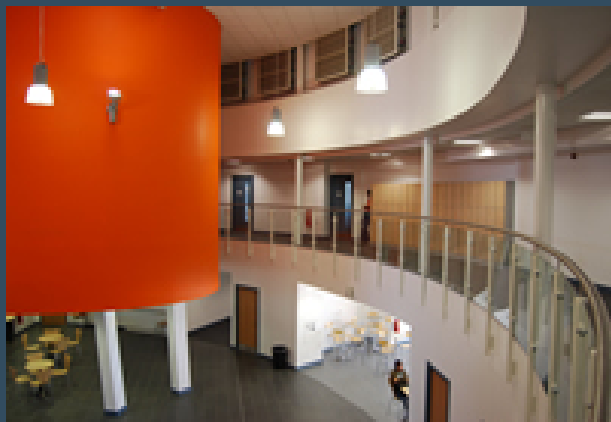
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A real 21st Century school



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and inside...



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The Michael Tippett story....

Link to PfS website film clip

http://www.partnershipsforschools.org.uk/library/bsf_voices_gallery.jsp



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Good News 1 - *BSF BUILDS MOMENTUM!*

25 BSF schools opened since the start of Autumn term 2008, bringing the total to 38

The aim is for:

- **Another 8 to open by April 2009**
- **115 in 2009-10**
- **and 165 opening in 2010-11.**

80 authorities already started in the programme (Waves 1 – 6 plus ‘fast-track cluster’)

14 LEPs are now in place

Circa. £2.5bn already committed (expected to rise to £3.9bn)



Good News 2 - **RESEARCH AND RESULTS AND ENVIRONMENT IMPROVE AT BSF SCHOOLS**

NER research on the impact of a new environment on students and teachers at one of the first BSF schools says:

- The proportions of students who said they **felt safe** at school, felt proud of their school and **enjoyed going to school** increased
- Who perceived that **vandalism** and bullying was a problem in their school decreased
- Who expected to stay on in the **sixth form** or go to college increased

RESULTS IMPROVE IN FOUR NEW BSF SCHOOLS THAT HAVE BEEN OPEN FOR 1 YEAR

- **Oxclose Community School in Sunderland**, 62% of students were awarded five or more GCSE grades A* to C, including English and maths, compared with 41% in 2007.
- **Bristol Brunel Academy**, saw the percentage of top grades rise from 19% to 34%.
- **Chaucer Business and Enterprise College in Sheffield** celebrated its best-ever GCSE results, with 22% of students awarded five or more top grades, including English and maths, up from 18% the previous year.
- **All Saints College in Newcastle**, which saw a record number of student obtaining university places after this year's A level results, the percentage of students with top grade GCSEs remained the same as 2007, with 17% awarded five or more A* to C passes, including English and maths.



Good News 3 – *MINIMUM DESIGN STANDARDS*

- The Minimum Design Standard is the need to impose sanctions if design standards are not met
- On our behalf, in August 2007, CABE began reviewing BSF school designs for Wave 4 onwards
- There are still opportunities for improvement
- Operation of the Minimum Design Standard
 - PfS/DCSF already sets minimum standards for several aspects of each bid. Design will now be considered as one of the factors that determines whether a bidder will progress to the next stage of competition.
- Jim Knight wants us to implement the MDS. At the moment we are working on the detail.



MOVING FORWARD – Waves 7-15

- Following consultation with stakeholders guidance to all authorities on revising EoI published 22 September and National Workshops held on 5th /7th November
- Revised EoIs due 30 November and revised national programme likely to be announced in early 2009
- The most high prioritisation projects invited to provide evidence of readiness to deliver
- PfS starts working with those that are ready to deliver, spring 2009

New Projects (EoIs) must have educational transformation at their heart, and consider the following criteria when prioritising schools:

- **social and educational need;**
- **building need;**
- **contributing to local or regional regeneration, including opportunities for co-location with other public services;**
- **school reorganisation.**



Primary Capital Programme

- Assessment outcomes announced on 12 November 2008
- Individual letters sent to Directors and named PCP contacts. Included comments on strengths and weaknesses.
- Overall picture very encouraging - funding confirmed for around 90% of authorities.
- Committed to working closely with the remaining authorities to help them to resolve any outstanding issues and secure confirmation of funding quickly.
- Local authorities collectively planning to start more than 1500 individual projects over CSR.
- The £1.9 billion earmarked for PCP will support delivery of a programme worth £3.7 billion.
- Clear targeting on key priorities (deprivation, standards etc)
- Strong focus on co-location extended services and community use
- Significant investment in ICT provision support personalisation and transformation.



Assessment Outcomes

- **Category 1 - Approved. 41 strategies assessed as fully meeting the requirements set out in the guidance.**
 - Funding for 2009-10 and 2010-11 confirmed enabling the LA to plan and procure initial projects.
- **Category 2 - Approved with some modification. 92 strategies were found to be generally sound - but with some areas upon which we would welcome further information/work.**
 - Funding for 2009-10 confirmed enabling the LA to plan and procure initial projects – but future funding will be dependent upon confirmation that the issues identified have been resolved.
- **Category 3 – Further work needed before funding can be released. 15 strategies were found to have specific issues that must be addressed before funding can be confirmed.**



Co- location

Reflecting on your experience



Panel

Any Questions? and Comments!



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