

## Major targets within 5 years plan

ANNEX A

Priority Area	Programme/ Key Projects	Baseline	Desired Outcome	Target Date	Est Cost (£000s)	Ed Achievement
<b>1. EMERGENCY</b> (see AMP local Policy Statement and Security and Safety Strategy)	1.1 Emergency works programme to deal with urgent health/ safety and security issues and items that threaten to close all or part of a school	Issues dealt with as they arise	Reduction in school closures and accidents related to infrastructure problems	Mar 03	10300	Minimising teaching time lost due to infrastructure problems contributes to achieving all PSA targets and the three key targets identified in para 1.4 above
				Mar 04	10300	
				Mar 05	10300	
				Mar 06	10300	
				Mar 07	10300	
<b>2. SCHOOL PLACES</b> (See School Organisation Plan (SOP) and Class Sizes Plan)	2.1 Removal of surplus primary school places	Current surplus level is 3.97% in 2002/3	a) Removal of a further 1270 places	July 03		Achieving best value through rationalisation will enable redistribution of resources to support curriculum delivery and contribute to raising educational achievement, evidenced by progress towards PSA targets See comment under 2.1 above
				July 06		
	2.2 Removal of surplus secondary school places	Current surplus level is 1.4%	Removal of a further 1500 places in 2002/3	July 03		

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	2.3 Implementation of an amalgamation programme	46 pairs of separate infant/junior schools	Amalgamation of all pairs	July 08	2300	Continuity achieved, simplified management and resource rationalisation will contribute to raising educational achievement, evidenced by progress towards PSA targets
	2.4 Reduction in No of primary schools with 25% surplus	Current level 9%	Reduction to 8%	July 03	-	See comment under 2.1 above
	2.5 Reduction in No of secondary schools with 25% surplus	Current level 7.7%	Reduction to 2%	July 03	-	See comment under 2.1 above
	2.6 Projects to provide additional places in areas of acute local need:					
	Hall Green Secondary	Requirement for additional 150 places	additional 150 places (perm)	Nov 02	833	Without these projects children would be faced with no local place available and their educational achievement would inevitably suffer as a result
	St Saviours J/I	Requirement for additional 105) places	initially 30 temp places (temp) additional 105 places (perm)	Sept 02	1800	

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	Plantsbrook Secondary	insufficient places in local area	additional 30 places (temp)	Sept 02	30	Pupil Nos on roll at a peak, insufficient places to deliver curriculum in the area
	Dame Elizabeth Cadbury	“	additional 30 places (perm)	Sept 03	150	
	Four Dwellings High~	“	refurb of 2 vacant classbases (perm)	Sept 02	50	
	Leigh J/I, Ward End J/I		additional 60 places (temp)	Sept 02`	130	Urgent and unforeseen places for non-habitual residents from Somalia
	Feasibility study		new inner city primary school	Sept 02	20	Long-term response to pressure from non-habitual residents
3. SCHOOLS CAUSING CONCERN (See Local Education Standards Strategy)	3.1 Refiguring of Sir Sir Wilfrid Martineau Byng Kenrick Central Campus into the International School and Community College, East B’ham	Campus in ‘special measures’	removal of ‘special measures’	Mch 04  ~	5000	To contribute to the removal of all schools from ‘special measures’ by Sept 03
	3.2 Allocation of MIG money to address infrastructure issues at schools designated by OFSTED or BASS as schools causing concern	21 schools designated by OFSTED, a further 46 giving local concern	50% reduction in identified schools over a 3 year period	Sept 03 Sept 04 Sept 05	350 350 350	To contribute to a 50% reduction in number of schools in category by Sept 05

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	3.3 Primary school	OFSTED 'serious weakness'	Removal of Designation	Sept 06	part of 52,100 PPP package	Complete school rebuild included in 2nd PPP package recently approved by DfES to support improvement in achievement
	3.4 Secondary data	OFSTED 'light touch'	Removal of Designation	Sept 05	250 (capital receipt opportunity lost)	Negotiated to improve facilities/accommodation by incorporating former Clifton Junior School site/buildings into campus
3. BEHAVIOURAL INITIATIVES (See Local Education Standards Strategy and Behavioural Improvement Plan)	3.5 Electronic Registration Pilot	Poor attendance at some secondary schools	Improved attendance at secondary schools	July 04	324	Reduction in truancy and increase in attendance should contribute to achievement of PSA targets
	3.6 Programme of playground improvements in primary phase	Poor facility, activity and pupil behaviour at some sites	Improved facility, activity and behaviour as specified in BIP	Mar 04	500	Delivery of the PE curriculum is currently inhibited by poor facility at many schools

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3. EDUCATIONAL ACHIEVEMENT (See Local Education Standards Strategy, Neighbourhood Renewal Strategy, Community Strategy, Inclusion Strategy)	3.7 Implement 1st PPP package (10 schools)	8 of 10 build completions achieved	Final 2 completions achieved	June 02	already programmed	Minimising teaching time lost due to infrastructure problems contributes to achieving all PSA targets and the 3 key targets identified in para 1.4 above
	3.8 Implement 2nd PPP package (13 schools)	Initial bid submitted	a) Initial approval from DfES	June 02	52,100 (PFI credit)	As well as contributing to PSA targets as above, private sector incentivisation is likely to include monitoring pupil attendance, school popularity and pupil turnover
			b) PRG approval to OBC	Dec 02		
3.9 Prepare 3rd PPP package	Option Appraisal	Prepare Draft Bid	Dec 03	50,000	Based around inclusion, this programme will also contribute to achievement of PSA targets	

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3.10	Establish citywide playing fields strategy and action plan and addressing of latent demand	Lack of cohesion between school, leisure and private facilities,	Co-ordinated 'mixed economy' approach which targets Gov. and Council resource effectively	Mar 03	40	Access to effective playing field provision will enhance the curriculum and subsequent educational achievement
3.11	Projects to replace substantial amounts of non-permanent accommodation:					
	Yorkmead J/I	24% of school in non-permanent accommodation	all classrooms in permanent build	Sept 05	2000	Improvement to infrastructure and facilities should contribute to progress towards the KS2 key target and raising educational achievement generally
	Greenholm J/I	23% of school in non-permanent accommodation	all classrooms in permanent build	Sept 05	600	
	Ward End J/I	19% of School in non-permanent accommodation	all classrooms in permanent build	Sept 05	1800	

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	Hollywood J/I	19% of school in non-permanent accommodation	all classrooms in permanent build	Jly 04	1800	
	Somerville J/I	15% of school in non-permanent accommodation	all classrooms in permanent build	Sept 05	2600	
	Cottesbrooke Jun	separate infant and junior schools, split site, with a high proportion of non-permanent accommodation on the junior site	feasibility to determine preferred option for the future	Mar 03	10	
3.12	Programme to implement PE-related improvements	Schools with insufficient/inappropriate PE facilities	Schools able to deliver full curriculum entitlement	Sept 06	16900	To improve facilities activities and educational outcomes in relation to the PE Curriculum and to Promote lifelong Learning/community facilities

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	3.13 Programme to implement sports/arts initiatives at six sites	Limited space in which to deliver PE curriculum and other activities	Improved facilities and delivery of fuller curriculum	Aug03	3100	To improve facilities, activities and educational outcomes in relation to sports/arts and to promote lifelong learning/community facilities
	3.14 Programme to enhance the entitlement to ICT provision in all schools	1:11 on average	All schools connected internet and computers computers in the classroom			The impact of new technology delivery of learning has been demonstrated
			PR 1:11/Sec 1:7 PR 1:8/Sec 1:5	Aug02	5900 SF601a	Improved levels of access to ICT, BGfL, digital curriculum resources in the classroom
			21%	Broad band connectivity 27% 35%	Aug 02 Aug03	1090 SF 601b
	3.15 Programme of small scale curriculum-related schemes	Suitability surveys which identify issues which prevent or significantly hinder curriculum delivery	Removal of the most acute issues from the suitability database	Mar 03 Mar 04 Mar 05 Mar 06 Mar 07	10 250 250 250 250	By removing the most severe obstacles to curriculum delivery, educational achievement will be enhanced and PSA targets met

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3. INCLUSION (see Inclusion Strategy, Lifelong Learning Development Plan)	3.16 Translation of existing access data onto suitability database	Database exists but must be made compatible with AMP database	Access data incorporated into AMP database	Mar 03	5	Progress re 'access' will enhance curriculum access and learning opportunities
	3.17 Two year programme to provide all mainstream schools with entitlement re: access	Some primary and secondary schools already provided with minimum entitlement on a geographical basis to provide fairly local access	All mainstream schools provide minimum entitlement	Mar 04	3000	Provision of enhanced access will increase opportunities for pupils and lifelong learning
	3.18 Co-location of Braidwood School to Hodge Hill Campus	Separate sites at present	Co-location	Sept 03	3200	Provision will enhance learning, social and recreational opportunities and should raise
	3.19 Co-location of Fox Hollies school to Queensbridge campus	Separate sites at present	Co-location	Dec 03	3023	educational achievement as a result

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	3.20 Co-location of Priestley Smith School to Perry Beches Campus	Separate sites at present	Co-location	Sept 03	3200	
	3.21 Costed programme for further co-location/ amalgamation and other major works leading to the establishment of Centres of Inclusion and Centres of Excellence	Schools have generated proposals, Inclusion Group is assessing them against overall citywide strategy	a) Major targeted plan to implement the next stage of the inclusion strategy b) Implementation of plan	Mar 03  July 08	50000 (ie PPP 3 package)	The key funding agent to implement in one package the major infrastructure elements of inclusion strategy - by creating 'Centres of Inclusion' and Centres of Excellence'.
	3.22 Programme of rationalisation of residential special schools accommodation, in line with implementation of citywide strategy and in partnership with Social Services	Self-review against new regulations completed	All residential special school places to comply with legislative requirements	Mar 06	3000	It is envisaged that the process of rationalisation will enhance inclusion, provide appropriate pupil placements and enhance learning and behaviour

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3. STEWARDSHIP (See AMP Local Policy Statement)	3.23 Establishment of procurement choice and partnering option	Urban Design Dept. viewed as 'sole provider'	Pre: selected shortlist of providers with guarantee of service level	Apr 03	10	All stewardship initiatives detailed here, either contribute to best value and/or maintenance of infrastructure, as such they should contribute to curriculum resourcing, delivery and educational achievement	
	3.24 Clarification of roles/responsibilities re: property portfolio	Lack of clarity	Issue of school property handbook and 'role posters' re stakeholders	Sept 02	1		
	3.25 Externalise tree maintenance		Time consuming process, lack of base data	a) Transfer of service	Sept 02	already programmed 300	—
				b) Completion of survey	Sept 04		—
	3.26 Re-negotiate school 'emergency repair scheme'	School dissatisfaction with current scheme	Maintain take-up at 80% and improve satisfaction level	April 02	already programmed	—	
3.27 Initiate regular info to schools re schemes approved and funding availability	Info to schools not co-ordinated	Individualised statement every six months	Mar 02	1	—		

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3.28	Initiate annual property action planning sessions	School spend on property not joined-up or complementary to centralised funding	75% uptake by schools	July 03	1	—
3.29	Introduce effective KPIs re: time, cost and quality and monitor over time and compare different property professionals	Comparative data is limited	Robust data gathered for benchmarking	Sept 02	1	—
3.30	Compare Education Team performance against benchmarks	Lack of comparative data	Robust data gathered for benchmarking	Mar 03	1	—
3.31	Positive DfES appraisal of 'sufficiency'	In data collection/ verification phrase	Obtain positive DfES appraisal	Oct 03	300	—
3.32	Update of condition surveys using revised methodology	Initial survey based on pilot methodology	Maintain positive DfES appraisal	Oct 02	700	—

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3.33	DTLR approval of 'Corporate AMP/ Capital Strategy'	2001 document appraised as 'good'	2002 document appraised as 'good'	Dec 02	–	–
3.34	Clear method for updating condition suitability and sufficiency data	Condition survey methodology confirmed and pattern of re-surveys	Clear guidance to schools re: suitability/ sufficiency updates	Sept 02	–	–
3.35	Implement asbestos surveys and remedial work where required	Current asbestos register is patchy	a) Completion of initial survey at pilot schools	Apr 03	100	–
			b) detailed inspection and remedial work at pilot schools	Apr 04	500	–
			c) completion of initial survey at remaining schools	Apr 04	100	–
			d) detailed inspection and remedial work at remaining schools	Aug 06	5500	–
3.36	Introduction of CENTREX telephone system to schools	120 achieved by Mar 02	a) 220	Mar 03		
			b) 300	Mar 04		
			c) 360	Mar 05		
			d) 380	Mar06		
			e) 400	Mar 07		–

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3.37	Production of strategic/action plans re: Education Service office/non-school accommodation	Pilot surveys completed in 200 1/2	Strategic Plan against which individual projects can be procured	Sept 02		
3.38	Programme of addressing AMP condition items in priority order					
	a) All priority 1 items outstanding following surveys	Assumed that £1.65m works addressed	Outstanding Priority 1 dealt with	Mar 03	1650	
	b) All priority 2.1 items outstanding following resurveys	Assumed that £43.72m works addressed	All outstanding Priority 2.1 items dealt with	Mar 07	43720	
	c) All priority 2.2 items outstanding following resurveys	Assumed that £45.97m works addressed	All outstanding Priority 2.2 items dealt with	Mar 07	45970	
	d) All priority 3 items	Assumed that £112.37m works outstanding following resurveys	Approximately 30% of outstanding Priority 3 items addressed	Mar 07	34150	

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	3.39 Programme to provide CAD plans to schools	CAD plans exist currently for major new build completed in the last 3/4 years	All schools buildings to be captured on CAD	Mar 05	400	
3. EXTENDED SCHOOL AGENDA (see Early Years and Childcare Development Plan)	3.40 Two year programme to refurbish/ supplement existing LEA nursery provision	Currently 10003 LEA places available for 3 year olds	To increase quality/ number of places in disadvantaged areas and extend before/ after school care, wraparound etc	Mar 04	1700	Target developments should enhance achievement and opportunity in the foundation stage
	3.41 Incorporation of non-statutory provision closely allied with the objectives of the Education Service fostering cross-service strategic response to need	Community Day Nurseries and Adult Education have already been incorporated	Family Centres and Youth Centres to be incorporated during 2002/3	Sept 02	200	Will contribute to educational achievement through synergy of focusing multi-agency input in targeted manner
	3.42 Support specific multi-agency projects eg location of LIFT, Sure Start projects on school sites where appropriate	Identified capacity at school sites through work of RAT	Reduction in surplus accommodation/ multi-agency service points on school sites	Mar 07		as stated above re: para 3.41

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3. 14-19 AGENDA (see Lifelong Learning Plan)	3.43 Development of an inner city post 16 centre	Feasibility commenced	Opening of Centre	Sept 05	3000	Key development to build on improving GCSE results by encouraging participation in further/higher education by inner city pupils
	3.44 Implementation of recommendations from 14-19 review	Awaiting outcome of review		Sept 07	3000	As above
3. INCREASING DIVERSITY (see Local Education Standards Strategy)	3.45 Establishment of Brasshouse as an International Language Academy	Brasshouse currently provides a variety of Ad Ed language courses	Launch of organisation as an International Language Academy, providing a Centre of Excellence	July 05		To build on improving GCSE results by encouraging pupils/adults into further/higher education
	3.46 Development of collegiate academy approach	City Learning Centres/Specialist Colleges, and other collaborative initiatives already in place	Transformation of secondary education in the city	Mar 07	5000	Continue to build up A Level results at a rate faster than the national average

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3. WORKSPACES (see Asset Management Plan — Local Policy Statement)	3.47 Programme to address most acute items re workspaces recorded on AMP suitability survey, in their impact on curriculum	A items 3 B items 90 C items 564 D items 234	Removal of all A and B category items from the database	Mar 04	1400	Contribution to achievement of all PSA targets through removing these barriers to learning
3. QUALITY/ SUSTAINABLE DESIGN (see Asset Management Plan - Local Policy Statement)	3.48 Implementation of PPP2	Key requirement of package is to implement innovative sustainability and partnering techniques	Monitoring of pilot work to identify good practice to replicate	Mar 06	See 3.8 above	See 3.8 above, programme will also provide opportunity to enrich the curriculum by including pupils in monitoring success of sustainability pilots
	3.49 Recognition as 'Demonstration Organisation' by the Movement for Innovation	Demonstration Project status already achieved for PPP2	Demonstration Organisation status will provide a framework externally monitored, to assess progress against best value	Sept 02		The more effectively our resources are utilised (money, time, personnel) the greater can be the contribution to reaching for PSA targets
	3.50 Other development work	Utilisation of training, external consultants	Contribution to best value		200 pa	See 3.48 above

### Funding Matrix for Key Priorities

ANNEX B

#### MAIN FUNDING SOURCES

PRIORITY AREA	PPP	ACG/ SCP	TCF	DF	SC	Sec.	Wk.	NDS Mod.	NDS Cond.	SCH	LEA	Ear
1 Emergency		✓		✓	✓	✓				✓	✓	
2 School Places		✓	✓					✓				
3 Schools causing concern			✓							✓	✓	
3 Behavioural initiatives								✓				✓
3 Educational achievement	✓			✓	✓			✓		✓		✓
3 Inclusion	✓	✓	✓	✓	✓			✓		✓		✓
3 Stewardship	✓	✓		✓	✓				✓	✓		
3 Extended School Agenda											✓	✓
3 14-19 agenda								✓		✓		
3 Increasing diversity	✓	✓						✓				
3 Workspaces							✓					
3 Quality/Sustainable Design											✓	

KEY  
 PPP .. Private Finance Initiative and private sponsorship; ACG/SCP .. Annual Capital Guideline/Single Capital Pot, TCF .. Targeted Capital Fund;  
 DF .. Dual Funding; SC .. Seed Challenge; Sec .. earmarked security fund from DfES; Wk .. earmarked workspaces fund from DfES; NDS Mod ..

New Deal for Schools Modernisation; NDS Cond .. New Deal for Schools Condition, SCH .. school resource via delegated or devolved funding;  
LEA .. centrally-held revenue funding; EAR .. earmarked funding from DFES eg playgrounds, sports/arts, PE, access, nurseries

## Annex C

## Actual and Proposed Spending 2001-2007

<u>Source</u>	<u>2001/2 act</u>	<u>2002/3 est<sup>1</sup></u>	<u>2003/4 est</u>	<u>2004/5 est</u>	<u>2005/6 est</u>	<u>2006/7 est</u>
	£000	£000	£000	£000	£000	£000
<b>DfES</b>						
NDS 4, NDS 5	8,952	0	0	0	0	0
NDS Condition	2,595	10,125	10,449	10,449 est	10,499 est	10,449 est
NDS Modernisation	0	4,838	7,195	7,195 est	7,195 est	7,195 est
TCF	1,350	4,890	1,660	272	0	0
PFI	0	0	52,100i	0	50,000 est	0
ACG/SCP	3,612	2,541 <sup>a</sup>	1,419i	634i	-	-
NGfL	-	6990	-	-	-	-
Seed Challenge	690	1,268	1,268	1,268 est	1,268 est	1,268 est
Access (earmarked)	1,046	1,594	2,000 est	2,000 est	2,000 est	2,000 est
Security (earmarked)	470	213	0	0	0	0
Workspaces (earmarked)	0	216	518	0	0	0
Playgrounds (earmarked)	0	500	0	0	0	0
Nurseries (earmarked)	0	860	860	0	0	0
Sports/Arts (earmarked)	81	1,000	2,000	100	0	0
PE (earmarked)	0	3,946	5,192	6,101	1,617	63
KS2 (earmarked)	0	494	125	0	0	0
Registration (earmarked)	0	327	TBA	0	0	0
Specialist Colleges (earmarked)	251	100	200 est	200 est	200 est	200 est
			<u>Other funding</u>			
Section 106	-	500 est	600 est	600 est	200 est	200 est
Capital receipts	-	490	0	0	0	0
Dual Funding	500	1,500	1,500 est	1,500 est	1,500 est	1,500 est
Devolved Capital	5,127	9,180i	12,848i	-	-	-
Delegated R/M	13,974	9,196	9,196 est	9,196 est	9,196 est	9,196 est
Central R/M	5,555	4,176	4,176 est	4,176 est	4,176 est	4,176 est

KEY    <sup>1</sup> - slippage from 01/02 not included  
          est - estimate  
          <sup>a</sup> - acg  
          i - indicative figure from DfES